



Using Proactive Collaboration to Create Equitable Educational Outcomes for Students with Behavioral Needs

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WE ARE “REAL EDUCATORS SERVING REAL EDUCATORS”



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Presentation Overview

- **Purpose**
- **Introduction**
- **Effective Collaboration**
- **Workshop**
- **Final Thoughts**

Purpose

Expand our impact beyond our school by **empowering** other educators to **collaborate effectively** and implement **research-based practices** that promote **behavioral success**.

Introduction

- **Self-Contained ED classroom**
- **Challenges/Previous school year**
- **Teacher/staff feedback**
- **Discussing concerns**

Effective Collaboration

1. **What do you believe effective collaboration looks like in a school?**
2. **In what ways can educators foster collaboration within their school?**
3. **What are some obstacles that educators face regarding effective collaboration?**

Collaboration is key!

- **Establish Collaborative Relationships of Trust and Respect with professionals and students** (Wright, 2019).
- **Empower Educators and Foster Ongoing Collaboration** (Smith & Johnson, 2020).
- **Improve Collaboration Through Shared Knowledge** (Jones, 2018).
- **Create Equitable Outcomes for All Students** (Garcia, 2021).

Scenarios/Workshop

- **Real Educational Challenges**
 - Read through your scenario
 - Determine how you would respond to the given prompts
- **Innovative Collaboration Techniques**
 - Talk with others who have the same scenario and share their ideas/strategies

Ways to Increase Collaboration

- **Maintain an open-door policy** (Miller, 2020)
- **Attend grade level/content meetings** (Davis, 2018)
- **Google forms for feedback** (Brown, 2021)
- **Intentional Communication** (Johnson, 2019)
- **Regular meetings with coach and/or administrator** (Williams & Thompson, 2022)
- **Classroom Visits** (Garcia, 2021)

Final Thoughts

- **Questions or comments?**

Please add at least one takeaway to a post-it and place on the chart paper before you head out.

Thank you for attending!

If you have additional questions or comments, please reach out to us.

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Selected References

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